Bar models can be useful when dividing a fraction by an integer.

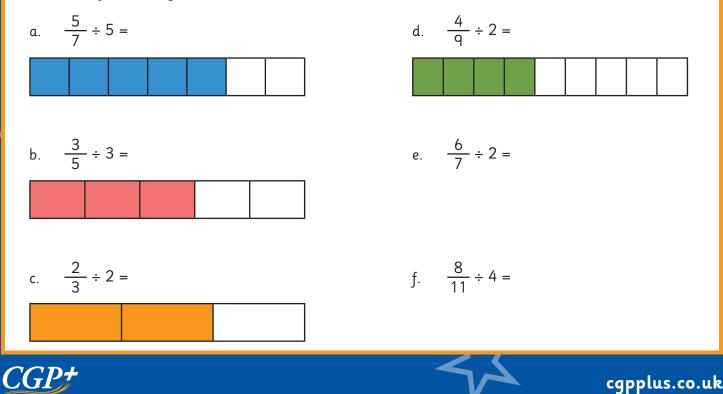
Example 1:
$$\frac{3}{5} \div 3 =$$

Using lines, split the $\frac{3}{5}$ into 3 equal parts as shown.
You can see that, $\frac{3}{5} \div 3 = \frac{1}{5}$
Example 2: $\frac{4}{9} \div 2 =$
Using lines, split the $\frac{4}{9}$ into 2 equal parts as shown.
You can see that, $\frac{4}{9} \div 2 = \frac{2}{9}$

Notice, you are dividing the **numerator** by the integer each time but, **not** the **denominator**.

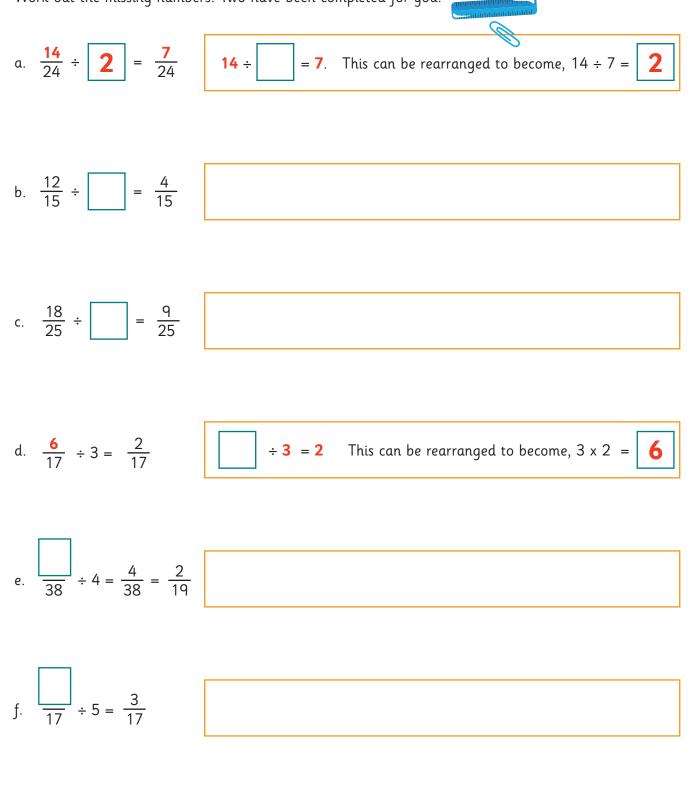
Activity 1

Divide the fractions by the whole numbers.



Activity 2

Work out the missing numbers. Two have been completed for you.

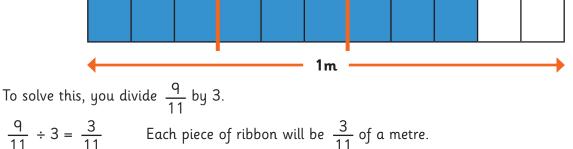




Activity 3

Look at this example solving a word problem involving division of a fraction.

A piece of ribbon is $\frac{9}{11}$ of a metre long. Ramona cuts the ribbon into 3 equal pieces. What fraction of a metre is each piece?



Solve the following problems. Draw bar models to help if you need to.

a. A jug contains $\frac{8}{10}$ of a litre of water.

What fraction of a litre does each cup hold if the water is shared equally between 8 cups?

b. Callum uses $\frac{12}{19}$ of a ball of string to tie up 4 bags of rubbish. He uses an equal length of string each time.

What fraction of the ball of string does he use on each of the 4 bags?

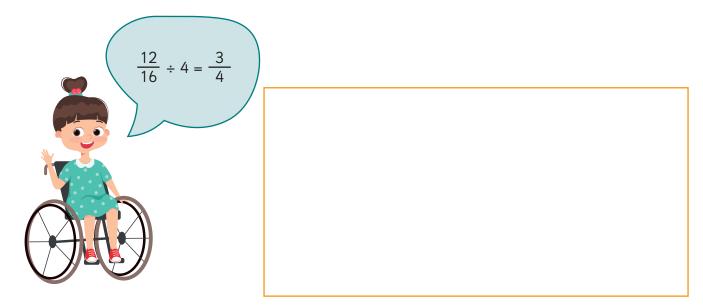




Activity 4

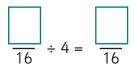
Solve each problem.

a. Claire has made a mistake. Can you identify where she has gone wrong? Explain your reasoning.



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b. Work out what the missing numbers could be.





Answers

Bar models can be useful when dividing a fraction by an integer.

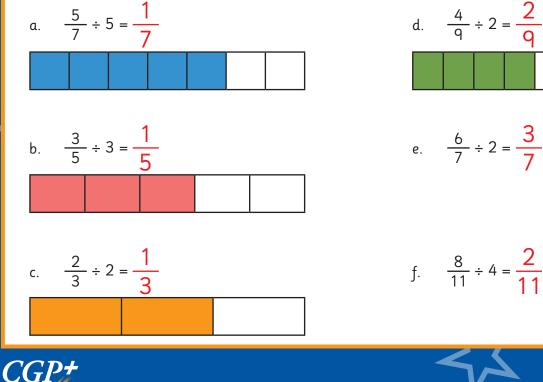
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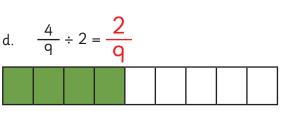
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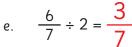
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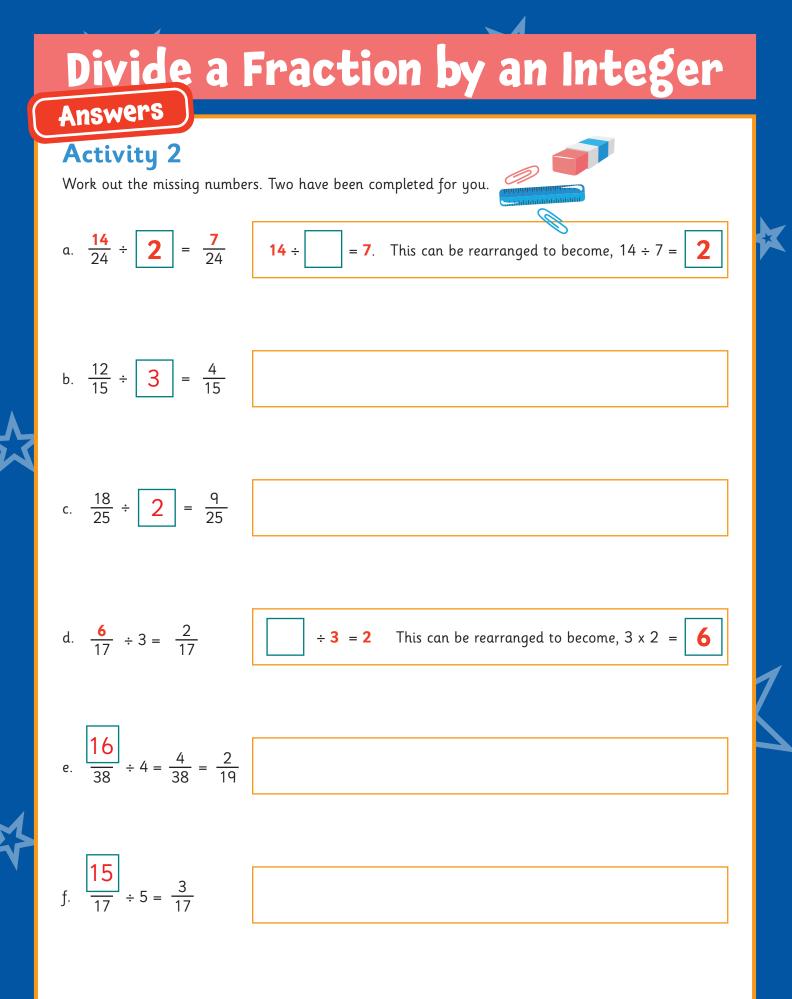
Divide the fractions by the whole numbers.





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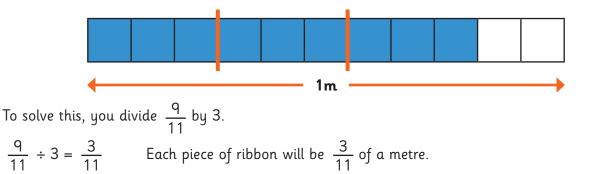
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Activity 3

Answers

Look at this example solving a word problem involving division of a fraction.

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Solve the following problems. Draw bar models to help if you need to.

a. A jug contains $\frac{8}{10}$ of a litre of water.

What fraction of a litre does each cup hold if the water is shared equally between 8 cups?

$$\frac{8}{10} \div 8 = \frac{1}{10}$$

b. Callum uses $\frac{12}{19}$ of a ball of string to tie up 4 bags of rubbish. He uses an equal length of string each time.

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What fraction of the ball of string does he use on each of the 4 bags?

$$\frac{12}{19} \div 4 = \frac{3}{19}$$



Activity 4

Solve each problem.

a. Claire has made a mistake. Can you identify where she has gone wrong? Explain your reasoning.



She has divided the numerator **and** the denominator by 4, instead of just the numerator.

The answer should be: $\frac{3}{16}$

b. Work out what the missing numbers could be.

Could also be 8 and 2, 12 and 3, or 16 and 4

